

# University of Redlands Sustainability Courses<sup>1</sup>

## Undergraduate Courses

Course Title	Program/Department	Description	Catalog Page
<b>109 Contemporary Issues in Ecology</b>	Biology	Environmentally oriented issues of current concern as they relate to fundamental generalizations about ecology. Sharpens the layman's critical powers of observation and analysis and provides tools for intelligent decision making. Three hours lecture and three hours lab.	105
<b>308 Green Business</b>	Business Administration	This course addresses various opportunities for businesses and consumers to enhance long-term environmentally sustainable practices at local, state, national, and international levels. Also examined is the role of environmental policy, leadership, technological advances, and public opinion in affecting the economies of businesses, and making the case for "greening" a business. Prerequisite: ACCT 210 or EVST 100. Not open to students who have received credit for EVST 340.	114
<b>205 Ecological Economics</b>	Economics	The course explores the relationship between the ecological system and economic sub-systems. Topics of the course include the economics of entropy, throughput, alternative notions of economic sustainability, ecological impacts of technological change, limits to economic growth, and alternative economic systems.	140
<b>455 Environmental and Resource Economics</b>	Economics	Overview of the theory and management of natural resource use. Topics include the control of air and waste pollution, solid waste management and recycling, forestry, curbing suburban sprawl, water management, and mitigation of climate change. Issues addressed from both theoretical and empirical perspectives. Prerequisite: ECON 350 or by permission. ECON 351 recommended.	142

<sup>1</sup> Compiled by Professor Jim Spee, 2017

<b>Course Title</b>	<b>Program/Department</b>	<b>Description</b>	<b>Catalog Page</b>
<b>215 American Environmental Literature</b>	Environmental Studies	Investigation of the ways in which American experience with nature is both shaped by and reflected through literary fiction and non-fiction as well as poetry.	163
<b>235 Environmental Impact Assessment</b>	Environmental Studies	Comprehensive overview of environmental impact assessment. Federal and State legislative foundations governing the content and process of environmental review are examined. Culminates in preparation of an environmental impact report analyzing the potential impacts and mitigations.	163
<b>240 Global Environment</b>	Environmental Studies	Analysis of selected problems of global environmental systems, including climate change, ozone depletion, oceanic pollution, and trans-boundary biodiversity issues. Emphasis on the conversion of environmental science into international law and policy. Examines the roles of international organizations, governments, industry, and trade in the effort to achieve sustainable development.	163
<b>277 Environmental Justice</b>	Environmental Studies	This course will focus on issues of environmental justice with a particular emphasis on racism, classism, and sexism—both in the U.S. and globally—and how situations of environmental degradation impact some groups more significantly than others. Aspects of global capitalism will be examined as a contributing factor to environmental injustice.	164
<b>254 Climate Disruption: Science and Sustainability</b>	Environmental Studies	Examines dilemmas in climate science, politics, economics, and ethics—all with an eye to the implications for global and regional sustainability. Emphasis is placed on solutions and practices to minimize or adapt to climate impacts, ranging from green innovations in energy technology to climate-friendly changes in human values and behavior. Prerequisite: EVST 100 recommended.	164
<b>275 Conservation in Practice</b>	Environmental Studies	Analyzes the different factors—cultural, socioeconomic, political, and biological—that underlie environmental problems. It reviews some of the most important conservation tools developed and applied by various disciplines in an attempt to integrate them as a trans-disciplinary approach.	164

<b>Course Title</b>	<b>Program/Department</b>	<b>Description</b>	<b>Catalog Page</b>
<b>276 Market-based Conservation Policy</b>	Environmental Studies	Conservation policy increasingly relies on markets. Examples include non-governmental labels such as organic and fair trade as well as various payment for environmental services policies promoted by governments and international treaties. Concepts like equity, efficiency, the commodity chain, and the commodification of nature will be mobilized to analyze these policies.	164
<b>281 The Palau Expedition: Explorations in Sustainable Development</b>	Environmental Studies	This course combines the study of Palau's marine ecology and natural history, its clan-based system of social organization, and its efforts to achieve sustainable forms of development. Students participate in a series of interviews with traditional chiefs, elder women, high-government officials, and Palauan conservation and natural resource experts. Extensive field study and immersion in the ocean and rainforests require strong swimming skills and excellent fitness.	164
<b>300 Environmental World Views</b>	Environmental Studies	Interdisciplinary investigation of competing environmental perspectives and paradigms. Emphasis on implications for environmental science, policy, management, and ethics as influenced by world views. Students compare and contrast diverse environmental perspectives, strategic approaches, and decision-making processes with an eye to conflicting paradigms that underlie environmental controversies.	165
<b>310 Environmental Law</b>	Environmental Studies	Exploration of the American legal system and the framework of creation, implementation, and interpretation of environmental laws. Study of the central role of regulatory agencies in developing and implementing environmental law and, of course, methods interpreting and shaping it. Includes analysis of major environmental laws and case studies. Emphasis on California and the West. Offered as needed.	166
<b>335 Environment and Development</b>	Environmental Studies	Identifies threats to biodiversity and culture and relates them to poverty, inequality, and overexploitation. Traces roots of current problems to colonization, international exploitation, and national development models. Examines sustainable development debates and initiatives.	166

<b>Course Title</b>	<b>Program/Department</b>	<b>Description</b>	<b>Catalog Page</b>
<b>340 Green Business</b>	Environmental Studies	Examines various aspects of sustainability and options available to businesses to establish green practices. Explores opportunities that businesses create, the challenges encountered, and the contributions toward protecting the environment while simultaneously sustaining a profit. The role of environmental policy, leadership, technology, and public opinion is also investigated.	166
<b>345 Sustainable Development and Migration in Mexico</b>	Environmental Studies	Through visits, this class examines the role of indigenous communities in conservation and development projects, such as ecotourism, forestry, and environmental service provision. It analyzes the role of local social institutions of self-governance in these projects, and the impacts of migration to the U.S. on institutions, conservation, and development possibilities.	166
<b>EVST 260 (Topics in Environmental Studies) Environmental Non-Fiction</b>	Environmental Studies	Mentioned in Human-Animal Studies major, not a regularly offered course	188
<b>211 Environmental Ethics</b>	Philosophy	Examination of ethical issues about the environment: foundational questions about moral status, public policy issues, and questions of personal morality. Traditional perspectives such as anthropocentrism and individualism are contrasted with alternatives such as the Land Ethic and ecofeminism.	237
<b>207 Environmental Politics and Policy</b>	Political Science	Explores local, national and international contexts within which key decisions about the environment are made, emphasizing the U.S. experience. Focuses on the tensions between science and politics, health/safety and national security, and action and values. Develops theoretical and analytical tools to evaluate policy responses to major environmental episodes and controversies.	251

<b>Course Title</b>	<b>Program/Department</b>	<b>Description</b>	<b>Catalog Page</b>
<b>334 Native American Environmental Issues</b>	Race and Ethnic Studies	This course focuses on indigenous philosophies relating to creation and struggles for the land. It explores the situation in the Americas prior to contact, specific indigenous people, and current conflicts over land, resources, and environmental racism. Students will develop a holistic understanding of the Native ecological philosophies and environmental issues.	267
<b>122 Religion and Ecology: Environmental Ethics</b>	Religion	Consideration of the environmental crisis from a religious perspective, and a search to understand why ecology is a problematic concern within religion. Evaluation of theological, philosophical, and sociological factors that shape the various religious responses to ecological concerns.	271
<b>346 Norms, Liberation, and Danger</b>	Sociology and Anthropology	Explores the dynamic relationship between individuals and society through theory and practice. Engage in "desocialization exploriments" to probe connections between society and self. Analysis of a range of theoretical perspectives, highlights the prospects for danger, liberation and environmental sustainability involved with accomplishing and resisting social norms.	280
<b>ISYS 364 Geographical Information Systems: Managing Environmental Problems (3)</b>	School for Continuing Studies	Students, managers, and business professionals are introduced to the use and practical importance of Geographical Information Systems (GIS). Covers the design and functioning of GIS, applications to business and environmental problems, and management of GIS. Includes hands-on experience.	344
<b>MGMT667 Business, Ethics, and Society (4)</b>	School of Business, MA in Management, MBA	Examination of the ethical, legal, and social environment of business and its impact on managerial decision-making.	348
<b>SCIB460 Topics in Environmental Science</b>	School of Business	Greater understanding of the science that underlies such environmental problems as ozone depletion and the loss of genetic diversity through explorations of the nature and scope of science relative to environmental issues. The methods of science, the limitations of scientific knowledge, and the role of science in society today are discussed.	350

<b>Course Title</b>	<b>Program/Department</b>	<b>Description</b>	<b>Catalog Page</b>
<b>EVSTCS100 Introduction to Environmental Studies</b>	School for Continuing Studies	Overview of the major causes and consequences of pollution, natural resource depletion, and loss of biological diversity. The primary objective is to develop an interdisciplinary understanding of our natural environment, the human impacts that degrade it, and the measures we can take to protect and to restore environmental quality.	409
<b>EVSTCS340 Green Business</b>	School for Continuing Studies	Examines various aspects of sustainability and options available to businesses to establish green practices. Explores opportunities that businesses create, the challenges encountered, and the contributions toward protecting the environment while simultaneously sustaining a profit. The role of environmental policy, leadership, technology, and public opinion also is investigated.	409
<b>260 Sustainable Buildings and Communities</b>	Environmental Studies	This course will explore "sustainable" buildings and communities, from the latest architectural design features at the scale of buildings and houses, to the scale of neighborhoods and communities. We will look at energy-saving projects in Europe (St. Pölten, Austria, pictured above) and the U.S., and examples of Master Planned communities, analyzing real projects. We will work with architects and developers to design our own project, with alternative land use patterns, transportation systems, urban ecology programs, energy plans, and green architecture. We will look at the full array of renewable energy systems, from wind and solar to geothermal and green fuel alternatives. Students will be encouraged to think "out of the box," incorporating everything from plug-in solar vehicles and transportation systems to biogas waste-to-energy programs.	

Course Title	Program/Department	Description	Catalog Page
<b>360 Frontiers of Sustainability</b>	Environmental Studies	Education for sustainability is ultimately about what we leave future generations in the way of healthy ecosystems, socially just institutions, strong economies, great art, vibrant communities, and challenges worthy of a highly educated society. It represents our collective bequest to tomorrow's children, as well as our moral obligation to secure life in the present – both human and nonhuman – by striving for a world that is green, prosperous, fair, and inspirational. Sustainability requires “braided” learning about environmental quality, economic vitality, and social equity – the 3 “E”s. As such, it is a powerful force for synthesis, weaving together science, ethics, policy, management, poetry, and many other fields in the pursuit of knowledge that sustains living systems.	
Number of Courses:			31

## Courses that include Sustainability

Course Title	Program	Description	Catalog Page
<b>324 Art and Identity</b>	Art History	Explores the role that artistic practices have played in the formation and maintenance of national, ethnic, cultural, spiritual, sexual, and gender identities. Geographic and temporal focus varies.	94
<b>250 Service in Cambodia</b>	Asian Studies	This travel course combines study of contemporary Cambodia and working on service projects. Service projects include such things as working at an elephant forest conservation project and teaching in schools. Field trips explore places like Phnom Penh, Angkor Temples, and the forest/jungle of Mondulkiri.	98

<b>Course Title</b>	<b>Program</b>	<b>Description</b>	<b>Catalog Page</b>
<b>105 The Age of Big Science and Technology</b>	Biology	Study of science and technology rising to become major driving forces in modern life. Analysis of implications. Topics include the atomic bomb, the information age, biotechnology, modern scientific medicine, environmentalism, and geographic information systems. Student presentations. Four hours lecture and discussions.	105
<b>457 Strategic Issues in Global Business</b>	Business Administration	Selected current topics and their impact on business operations are explored in depth. This course emphasizes the need for businesses to closely monitor and develop both an understanding and sensitivity to major social, cultural, environmental, and political issues.	116
<b>Research in the Chemistry Department</b>	Chemistry	The faculty of the Chemistry Department pursue research on a wide variety of projects. Students may choose to conduct research on computational chemistry, synthetic organic chemistry of natural products, synthesis and methodology developments, inorganic chemistry, the physical chemistry of membrane transport processes, development of analytical techniques using capillary electrophoresis, separation and ultra trace detection of biologically active molecules, detecting and modeling trace pollutants in environmental systems, and microbial carbon metabolism.	119
<b>101 Mother Earth Chemistry</b>	Chemistry	Designed for anyone interested in learning the chemistry and practice of simple arts like wine making, beer brewing, cloth dyeing, and the making of soap, cheese, yogurt, and highprotein foods derived from soybeans (such as tofu and tempeh). Emphasis on learning by doing. No background in chemistry is required. Recommended for non-science majors.	119
<b>260 Environmental Chemistry Field Experience</b>	Chemistry	Topics of interest in chemistry that fall outside the regular curriculum. These offerings may include research field experiences, environmental modeling, GIS and mapping, or other approved topics. Prerequisite: CHEM 102 or CHEM 131.	120



Course Title	Program	Description	Catalog Page
<b>301 Quantitative Chemistry and Analysis Spring (4)</b>	Chemistry	Equilibrium and detailed acid-base chemistry specifically designed with applications in biology, clinical chemistry, or environmental analysis. Laboratory experience covers sample preparation, titrations, statistical analysis, and an overview of instrumental methods used in these applied fields, including molecular UV/Vis and atomic absorbance spectroscopy, fluorometry, ion electrodes, gas and liquid chromatography, and electrophoresis. Prerequisites: CHEM 132 and college algebra, or equivalent.	121
<b>312 Advanced Environmental Chemistry</b>	Chemistry	This course investigates environmental chemistry of local air, water, and soil systems, combined with mapping so that spatial trends can be observed. Global issues are also considered, allowing this knowledge base to be applied in multiple settings. Laboratory and fieldwork heavily based on EPA methods of sampling and chemical analysis. Prerequisite: CHEM 232, by permission only.	121
<b>360 Environmental Chemistry Field Experience and Modeling</b>	Chemistry	Environmental Chemistry Field Experience and Modeling takes place at the Sierra Nevada Aquatic Research Laboratory (SNARL). This course deepens understanding of natural systems, including chemical analysis of lakes, soils, and atmosphere; there is a GIS and mapping component. The final project consists of a comprehensive model of the study site. Prerequisite: permission of instructor required.	121
<b>260 Latin America: Focus on Language, Culture, and Education</b>	Communicative Disorders	This travel course uses experiential learning, self-reflection, reading, writing, and discussion to provide students with a foundation for understanding cross-cultural differences in educational approaches. Students work with children in community-based educational programs, focusing on language-development issues (e.g., bilingualism, literacy, and the broad impact of difficulties with language on education).	125
<b>251 South Asian Literary Cultures</b>	English	Exploration of South Asian literature, with a focus on the contemporary. Covers the cultural, historical, and political contexts of British colonialism and its effects on literary cultures of India, Pakistan, Nepal, Bangladesh, and Sri Lanka. Topics may include caste, gender, globalization, sexualities, and film cultures in South Asia and its diasporas.	153

<b>Course Title</b>	<b>Program</b>	<b>Description</b>	<b>Catalog Page</b>
<b>256 Native American Literature</b>	English	Introduction to contemporary Native American literature. Covers a breadth of genres: essays, poetry, short fiction, and film. Historical, cultural, and political approaches will shape class discussions, and students will engage in extensive textual analysis. We will consider carefully the role of American Indian women writers in this evolving tradition.	153
<b>322 The Eighteenth Century: Regicides, Libertines, Bluestockings, and Fops</b>	English	From 1660–1820, British culture was characterized by fear of invasion, scientific experiment, political debate, “shopping,” colonial expansion, and anxieties about how to control all of this novelty. Explores dynamic literary, philosophical, and cultural energies shaping the precursor of our modern world.	154
<b>351 Postcolonial, Global, &amp; Transnational Literatures</b>	English	Survey of critical and creative texts from nations that have experienced colonization by European empires, particularly Britain. Studies how national, cultural, and individual identities have been radically altered by this experience. Themes include identity, power, migration, race, gender, representation and resistance. Pays close attention to social, cultural and historical contexts.	155
<b>325 Public Lands Management</b>	Environmental Studies	Overview of the origins and history of public lands in the U.S. (National Parks, National Forests, Bureau of Land Management lands, and others). Exploration of policies governing public lands and historic and current management practices. Controversial issues on public lands will be examined and debated, as will compromises and solutions.	166
<b>330 Environmental Policy Clinic</b>	Environmental Studies	Students and faculty create innovative policy responses to concrete environmental problems, typically resulting in a report or major presentation about a specific environmental improvement strategy to a government client or a group of stakeholders. Emphasis on policy and management strategy design; focus on political, economic, and managerial feasibility of environmental controversy resolution.	166

<b>Course Title</b>	<b>Program</b>	<b>Description</b>	<b>Catalog Page</b>
<b>355 The Ecology of Australia and New Zealand</b>	Environmental Studies	This course focuses on 1) evolution of present- day Australia and New Zealand through plate tectonics, geologic, and climatic history; 2) the diverse ecosystems that we will encounter; 3) how the two different cultures of native peoples (Aborigines and Maori) impacted their environments and how white Europeans impacted the native peoples and environments.	166
<b>375 Tropical Rainforests: The Amazon, the Andes &amp; the Inca</b>	Environmental Studies	In this course we will travel to the tropical rainforests and the cloud forests of Peru to explore the climatology, ecology, and biodiversity of this region. We will explore the ancient culture of the Inca, their empire at Machu Picchu, and the modern Peruvian cultures that now thrive in this region.	167
<b>663 Remote Sensing and Image Processing (2)</b>	GIS	This elective course is designed for students to gain a greater understanding of remote sensing and the ability to process images for GIS applications. Covers various software applications and an extended classification of their study area. Special topics of hyperspectral, advanced classification, active sensors, and non-reflective image data will be included.	175
<b>151 The African Experience Before 1800</b>	History	The history of sub-Saharan Africa before the era of European Imperialism. The diversity of African societies will be emphasized by exploring the relationships between geography, environment, and history across the continent. Topics include cultural ecology, ethnicity, Africa's place in the Islamic world, and the Atlantic slave trade.	182

Course Title	Program	Description	Catalog Page
	International Relations	Global Political Economy and Economic Development (GPED). This concentration focuses on the economics and political economy of international trade, finance, and development. It examines applied and theoretical aspects of past and current approaches towards international political economy, with particular emphasis on the role of global institutions (such as the World Bank, International Monetary Fund, and specialized agencies of the United Nations system), various regional arrangements, and non-governmental entities (such as NGO's and transnational corporations) in driving and managing the increasing economic interdependence among countries. In this concentration students may also explore the relationship between domestic and international political economic interests, doctrines and practices that have characterized the field of economic development, and current efforts to foster economic development around the world.	189
	International Relations	Global Environment, Health, and Natural Resources (GEHN). This concentration focuses on the environmental, health, and resource issues that manifest within the global commons as well as in less-developed and emerging countries. It explores environmental issues, as well as environmental and resource economics, the economic and environmental impact of globalization, and the role of the World Bank, United Nations Development Program and United Nations Environment Program.	189
	International Relations	Global Institutions and Society (GLIS). This concentration focuses on global civil society issues, including questions of race, development and humanitarian aid, ethno-national conflict, gender, social movements, and democratization. It examines the power and influence of non-state actors including supranational organizations, non-governmental organizations, international law, international corporations, as well as sub-national socio-political groups and interests.	189

<b>Course Title</b>	<b>Program</b>	<b>Description</b>	<b>Catalog Page</b>
<b>101 Introduction to Latin America</b>	Latin American Studies	Explores the history, environment, and diversity of human cultures shaping Latin America. Untangles the interrelationships between Latin American regions and global systems, including conquest, colonialism, and globalization. Takes a geographical approach, synthesizing the influence of environment, culture, technology, history, and the influence of power at various scales.	195
<b>140 Race, Ethnicity, and Gender in Latin American History</b>	Latin American Studies	Examination of the economic, political, and cultural factors that shaped the historical construction of race, ethnicity, and gender in modern Latin America. Analysis of how different social and political mass movements influenced the evolution of racial/ethnic identity and gender roles.	195
<b>150 History of Race in the Americas</b>	Latin American Studies	Focus on the social and cultural construction of race in North America and Latin America. Analysis of the predominance of the eugenics movement, ethnocentrism, misogyny, racial discrimination, and violence defined within the Americas during the 19th and 20th centuries.	196
<b>330 “Drug Wars” in the Americas</b>	Latin American Studies	Exploration of the social control of drug use, both formal and informal, focusing on the Americas. The historic and contemporary development of U.S. drug laws is a focus, as is international cooperation and policies that deal with controlled substances. We look at ways drugs and drug distribution and consumption are molded by our cultural practices and, in turn, how they help construct our ever-changing vision of culture, particularly in an increasingly global society.	196
<b>231 Introduction to Modeling</b>	Mathematics	Investigation of the process of modeling. Special emphasis placed on how to build, test, and refine models; how to analyze assumptions and results; and defining model limitations. Deterministic and stochastic models, rate equations and population dynamics, and statistical analysis. Final project tied to outside interests.	204

<b>Course Title</b>	<b>Program</b>	<b>Description</b>	<b>Catalog Page</b>
<b>320 Ethics and Law</b>	Philosophy	Study of selected problems concerning law, society, and morality. Topics include legal paternalism, legal moralism, the ethics of criminal punishment, political obligation, civil disobedience, and justification of the state. Readings from classical and contemporary sources.	238
<b>332 Philosophy of Science</b>	Philosophy	Examination of fundamental issues in the philosophy of science. Topics include the nature of scientific theories and theory change, scientific rationality, and realism/antirealism.	238
<b>334 Epistemology</b>	Philosophy	Examination of traditional and contemporary problems in the theory of knowledge: the challenge of skepticism; role of belief, truth, and certainty; whether there are different kinds of knowing.	238
<b>240 Feminist and Social Justice Activism</b>	Women and Gender Studies	Students will begin the course focusing on the theoretical underpinnings of campus activism, including an analysis of initiatives with a feminist and social justice twist. With that background in place, students will put theory into practice by developing individual or group activist projects.	240
<b>211 Environmental Physics</b>	Physics	Physics 211 takes a physics approach to environmental issues, paying special attention to the human interaction with the natural environment. We will cover such topics as weather, climate change, conventional and non-conventional energy, air and water pollution, and experimental techniques.	246
<b>150 Foundations of Political Theory</b>	Political Science	Answers to questions such as "What is justice? (Or freedom? or equality?)" "Who is a good citizen and why?" "What is a good state?", and "What should my obligations be?" are debated continually, even as they shape much of the world we live in and share with others. This course introduces students to these core questions as developed by political theorists from antiquity to today, and challenges students to generate working answers to those questions.	250

<b>Course Title</b>	<b>Program</b>	<b>Description</b>	<b>Catalog Page</b>
<b>226 Middle East and African Politics</b>	Political Science	A thematic introduction to the politics of the Middle East and Africa, in which students address themes and issues such as state formation, democracy and authoritarianism, political violence and terrorism, ethnicity and nationalism, gender and human rights, and the complex relationship between religion and politics.	251
<b>307 Constitutional Law: Liberty and Authority</b>	Political Science	Analysis of the Supreme Court's interpretation of both substantive and procedural rights as they are outlined in the Bill of Rights and are applied to state governments. The ever-present tension between individual rights and social responsibility serves as the thematic framework.	252
<b>354 Immigration Politics and Policy</b>	Political Science	Explores the concept of citizenship and how it relates to immigration politics, human rights, public benefits, legal privileges, and civic duties; borders and security; statelessness and exclusion; and how wars, terrorism, globalization, climate change, and other phenomena affect immigration flows and policies in the U.S. and globally. Prerequisites	253
<b>349 Social Psychology</b>	Psychology	Survey of the effect of social environment and social interaction upon individuals' perceptions of themselves and others. Topics include self-perception, interpersonal perception, social influence, (e.g., conformity and persuasion), and social relations (e.g., aggression, altruism, and interpersonal attraction).	258
<b>355 Psychology of Prejudice and Discrimination</b>	Psychology	This course focuses on psychological theory and research as a mechanism for understanding prejudice and discrimination. The class explores cases based on such dimensions as gender, race/ ethnicity, class, age, religion, sexual orientation, and physical ability in order to investigate the causes and consequences of, and interventions for, intergroup prejudice and discrimination.	258
<b>Concentration: Environmental Policy</b>	Public Policy	Not stated in catalog	261

<b>Course Title</b>	<b>Program</b>	<b>Description</b>	<b>Catalog Page</b>
<b>342 Race and Social Protest</b>	Race and Ethnic Studies	Explores how people of color collectively mobilized and re-shaped social/political attitudes and forms of civic participation while challenging patterns of racism in search of social equality. Students study various ideological perspectives, leadership styles, and political events that influenced the civil, feminist, labor, and human rights movements.	267
<b>222 Development and Change in the Americas</b>	Sociology and Anthropology	Explores the processes of development and social change in the Americas, in the historical context of capitalist transformation from colonialism to contemporary conditions of globalization. Strategizes ways to challenge existing patterns of global inequality by creating alternative forms of development and consciousness.	277
<b>324 Homelessness and Hunger in America</b>	Sociology and Anthropology	This course explores the social, economic, and political causes of homelessness and hunger in the United States, mainly as a consequence of severe poverty. It combines classroom study with field experiences and community service work in outside agencies dedicated to addressing this problem.	279
<b>331 Consuming Paris</b>	Sociology and Anthropology	In this course, we engage in the ethnographic method of participant observation to explore urban life in Paris. We study consumption as integral to our engagement with public space; the health of our environment; and diverse forms of citizenship, social belonging, and social inequality.	280
<b>336 Consumers and Consumption</b>	Sociology and Anthropology	Explores consumption as a central dimension of social life that shapes and is shaped by the actions of consumers and has both constraining and enabling qualities. Examines links between consumption, social inequality, and environmental sustainability in the context of globalization.	280
<b>337 Ethnicity and Ethnic Conflict</b>	Sociology and Anthropology	Investigation of the social and political connections between modernization and the emerging politics of ethnicity on a worldwide scale. Examination of current examples of ethnic conflict and exploration of theoretical approaches to race, ethnicity, nationality, and the modernization process. Review of ethnic and anti-ethnic political movements in the United States and worldwide.	280



<b>Course Title</b>	<b>Program</b>	<b>Description</b>	<b>Catalog Page</b>
<b>340 Consume the Local/Hack the Global</b>	Sociology and Anthropology	Explores the connections between local and global social life, markets and cultures. Studies and practices the "hacker ethic" of sharing information to solve problems. Examines alternative forms of globalization from below, including the digital commons. Investigates myriad ways in which we hack the global through our consumption and relationships.	280
<b>348 Economic Justice and Migration in Mexico</b>	Sociology and Anthropology	Explores economic justice by visiting projects that prioritize human needs over profit-making. Studies connections between economic justice and migration by meeting with migrants, refugees, and nongovernmental organizations. Cultural and linguistic immersion includes living in an international peace community in Mexico City.	281
<b>406 Why Societies Change</b>	Sociology and Anthropology	Change is a persistent quality of human existence. But, what is social change, and how do we identify, explain, and interpret social change over time? We'll explore factors that encourage the expansion of human societies and contribute to their collapse, including the environment, religion, disease, and war.	282
<b>430 Power, Marginality, and Exclusion</b>	Sociology and Anthropology	Study of the social process of identifying and attributing meaning to significant differences among individuals. Particular focus on: consequences of marginalization and exclusion, how social perceptions of differences change over time, individual and group responses to being labeled deviant, social isolation and potential creativity of being positioned on the social margin, and how power is distributed and exercised in these processes.	282
<b>SP100 Foundations of Spatial Thinking</b>	Spatial Studies	Everything is related to everything else, but near things are more related than far things. How does this "First Law of Geography" affect you? In this class, we will study our world— from the global to the local—in spatial or geographic terms. We will become better spatial thinkers as we learn to recognize patterns and the processes that generate them.	289

<b>Course Title</b>	<b>Program</b>	<b>Description</b>	<b>Catalog Page</b>
<b>125 Stage Design Fundamentals</b>	Theatre Arts	Overview of the function and responsibilities of scenic, lighting, and costume designers. Primary information about the tools and basic techniques used to bring the designer's concept to the stage is explored, as well as methods of creative problem solving and conceptual thinking specific to the theatrical design practice.	292
<b>252 Changing Stages: Theatre History Part I</b>	Theatre Arts	Explores theatre as performance and cultural history as well as literary text. Geographic and temporal focus varies across world theatres from the late 1800's through the 21st century. Potential areas of study: Melodrama, Realism, Dada/Surrealism, Postcolonial Africa, People's Theatre, avant-garde and alternative companies, multicultural, women's, gay/lesbian, and disability theatre.	293
<b>220 Comparative Feminisms.</b>	Women, Gender, and Sexuality Studies	Focuses on feminisms from a transnational perspective, including indigenous feminisms, women's rights, and LGBT rights movements. Students will consider the relationship between grass roots activism and public policy and governmental change in transnational contexts. They will consider if a global movement for women's rights exists and if women's rights should be placed in the context of human rights.	298
<b>230 Feminist Community Engagement</b>	Women, Gender, and Sexuality Studies	Explores the connections between theory and practice with academic readings on activism and community building and student experiences as interns or community activists with non-profit organizations. Possible topics for projects are sexual violence, battering, poverty among women, self-defense, women and the law, reproductive rights, or women's health issues	298
<b>115 Business Speech</b>	Speech	Theory relevant to a variety of business speech situations, including speeches to inform, entertain, and persuade. Instruction in the following business speech situations: interviews, sales, technical reports, and conference speaking.	309
<b>BAMG401 Critical Perspectives for Management</b>	School of Business	Develops advanced critical analysis skills in writing, reading, and oral presentation through considering aspects of leadership in management in its various dimensions and within diverse theoretical and disciplinary frameworks.	339

<b>Course Title</b>	<b>Program</b>	<b>Description</b>	<b>Catalog Page</b>
<b>BUSB301 Critical Analysis: Written and Oral Communication</b>	School of Business	Deepens students' analytical skills in written and oral communication. Focus on purpose, depth, organization, research, style, and effectiveness. Special attention is paid to contemporary business contexts, as well as historical perspectives.	341
<b>ENGB449 Literature, Globalism, and Enterprise</b>	School of Business	Study of literature from various genres, periods, and cultures through the twin lenses of globalism and enterprise. Themes may include cultural and economic hegemony; multinational business; post-colonialism; evolving representations of markets, exchange, and power; regionalism; authority and voice; etc.	343
<b>SCIB 150 Current Issues in Science and Technology</b>	School of Business	Examination of some of the most important technological developments of this century and their impact upon human lives. Examination of the complex relationship among humans, the environment, and technology.	350
<b>SCIB201 Natural Sciences Through Living Laboratories.</b>	School of Business	Exploration of the principles and methodology of astronomy, marine biology, natural history, and ecology to understand the natural environment. Students will utilize campus-based facilities and field sites throughout Southern California as laboratories.	350

## Graduate Courses

<b>Course Title</b>	<b>Program/ Department</b>	<b>Description</b>	<b>Catalog Page</b>
<b>616 Introduction to Social Justice and Advocacy</b>	School of Education	This course will develop students' excellence in advocacy and social justice knowledge, skills, awareness, and action. Students will be provided opportunities to gain a heightened sense of critical consciousness, and foster a social justice orientation that can be used to inform their roles as counselors, educators, community leaders, and advocates.	385

<b>830 Foundations of Social Justice Leadership</b>	School of Education	Examines social justice theories and their implications in developing leadership in school reform. Identifies the social, cultural, political, and economic factors that influence schooling in a diverse society. Provides leadership knowledge, skills, and abilities for dealing with societal and institutional barriers to academic success and personal growth of all learners. Prerequisite: admission to Ed.D. program.	394
<b>835 Critical Theory and Educational Leadership</b>	School of Education	Explores pragmatics of educational leadership models grounded in social justice scholarship. Presents a range of school-reform models oriented toward equity-based, professional development goals within diverse contexts. Examines research-supported school improvement relative to transformation-based leadership policies. Guides candidates to develop a comprehensive model of school leadership practices relative to specific professional settings.	395
<b>844 Social Justice Leadership for Changing Organizational Systems</b>	School of Education	Engagement in social justice discourse in analyzing organizations as paradigmatic political environments impacting one's work within them and the use of systemic leadership in change agency.	395

## Programs with a Sustainability Focus

<b>Program</b>	<b>Description</b>	<b>Catalog Page</b>
<b>Community Service Learning</b>	Sustainable University of Redlands Farm (SURF)	75
<b>Outdoor Programs</b>	Environmental Service to the mountains	76

Program	Description	Catalog Page
<b>Environmental Studies</b>	The department provides students with the tools to analyze complex environmental problems and contribute to their solutions. Two majors are offered; a bachelor of arts in environmental studies, and a bachelor of science in environmental science. Both majors integrate social, ethical, and environmental science understandings of environmental issues. Environmental Studies majors emphasize the social aspects of environmental issues, while Environmental Science majors emphasize the ecological, geological, chemical, and physical aspects of environmental issues. Capstone requirements and honors opportunities are the same for the bachelor of arts and the bachelor of science and are found under the bachelor of arts.	157
<b>Environmental Studies</b> <b>Bachelor of Arts in Environmental Studies: Business Concentration (3 courses)</b>	EVST 340 Green Business (4) or BUS 308 Green Business (4) EVST 242 Food and Nature (4) EVST 276 Market-based Conservation Policy (4) ECON 101 Principles of Economics (4) ECON 205 Ecological Economics (4) BUS 136 Principles of Global Marketing (4) ACCT 210 Principles of Financial Accounting and Reporting (4) BUS 310 Principles of Management and Organizational Behavior (4)	158
<b>Wellness</b>	Wellness programming on campus focuses on holistic student development through a variety of programs and activities. Programs focus on the following eight identified dimensions of wellness: Social, Physical, Emotional, Intellectual, Economical, Spiritual, Environmental, and Cultural.	76
<b>Global Business</b>	Three International Courses: At least three International courses chosen from the following areas: Economics, Environmental Studies, History, Political Science, Art, Asian Studies, Latin American Studies, Psychology, International Relations, Sociology and Anthropology, or Religion; at the 300 series level or above.	112