MASTER OF ARTS IN EDUCATION:

SCHOOL AND DISTRICT LEADERSHIP

PROGRAM OVERVIEW

Year/Term	Coursework (Units)		Other program requirements (Units)	
1/Summer	ESDL 601	Equity-Based Leadership Approaches and Practices (3)		
1/Fall	ESDL 628	School Law, Finance, and Personnel Management (3)	EDUC 634A EDUC 679A	Leadership Lab A (1) or Ed Admin Internship A (1)
	EDUC 670	Program Evaluation and Assessment (3)	EDUC 635A	CalAPA Cycle 1 (0)
1/Spring	EDUC 675	Curriculum and Program Development (3)	EDUC 634B EDUC 679B	Leadership Lab B (1) or Ed Admin Internship B (1)
	EDUC 643	Coaching and Teaching Development (3)	EDUC 635B	CalAPA Cycle 2 (0)
	EDUC 632	Education Administration Exit Exam (0)	EDUC 634C EDUC 679C	Leadership Lab C (1) or Ed Admin Internship C (1)
			EDUC 635C	CalAPA Cycle 3 (0)
2/Summer	ESDL 602	Family and Community Engagement for School and District Leaders (3)		
	ESDL 603	Organizations and Change (3)		
2/Fall	ESDL 604	Action Research for School and District Leaders (6)		
2/Spring	ESDL 698	Capstone Project for School and District Leaders (6)		

CULMINATING EXPERIENCES

The School & District Leadership master's program coursework is designed to meet all of the California Administrator Performance and Content Expectations (CAPE and CACE) and meets the requirements for the Preliminary Administrative Services Credential (PASC). All students must successfully complete all courses with a cumulative GPA of 3.0 or higher. Courses are offered once a year. Students are expected to take the program coursework as set out above. If a student is unable to take the program as designed or diverts from this program plan, they will not be able to complete the program in two years and may not receive all of the supports for the California Administrator Performance Assessment (CalAPA) as designed. Students must also successfully complete the comprehensive exit exam, exit interview, and pass all three cycles of the CalAPA.

Students are responsible for registering, paying for, and completing each cycle of the CalAPA with a passing score. Please see our Pathway to Credentialing webpage for additional information.

Upon completion of the program, students may apply for a Certificate of Eligibility. Credential candidates must have worked full time under the authority of a teaching or service credential for five years, in addition to completing the program's coursework and fieldwork, as a prerequisite for the Certificate of Eligibility. This certificate never expires and enables the holder to apply for administrative positions. Once employment is gained, holders of the Certificate of Eligibility may then apply for the Preliminary Administrative Services Credential.

UNIVERSITY OF Redlands
SCHOOL OF EDUCATION
Revised 11/2023